

# Prospectus

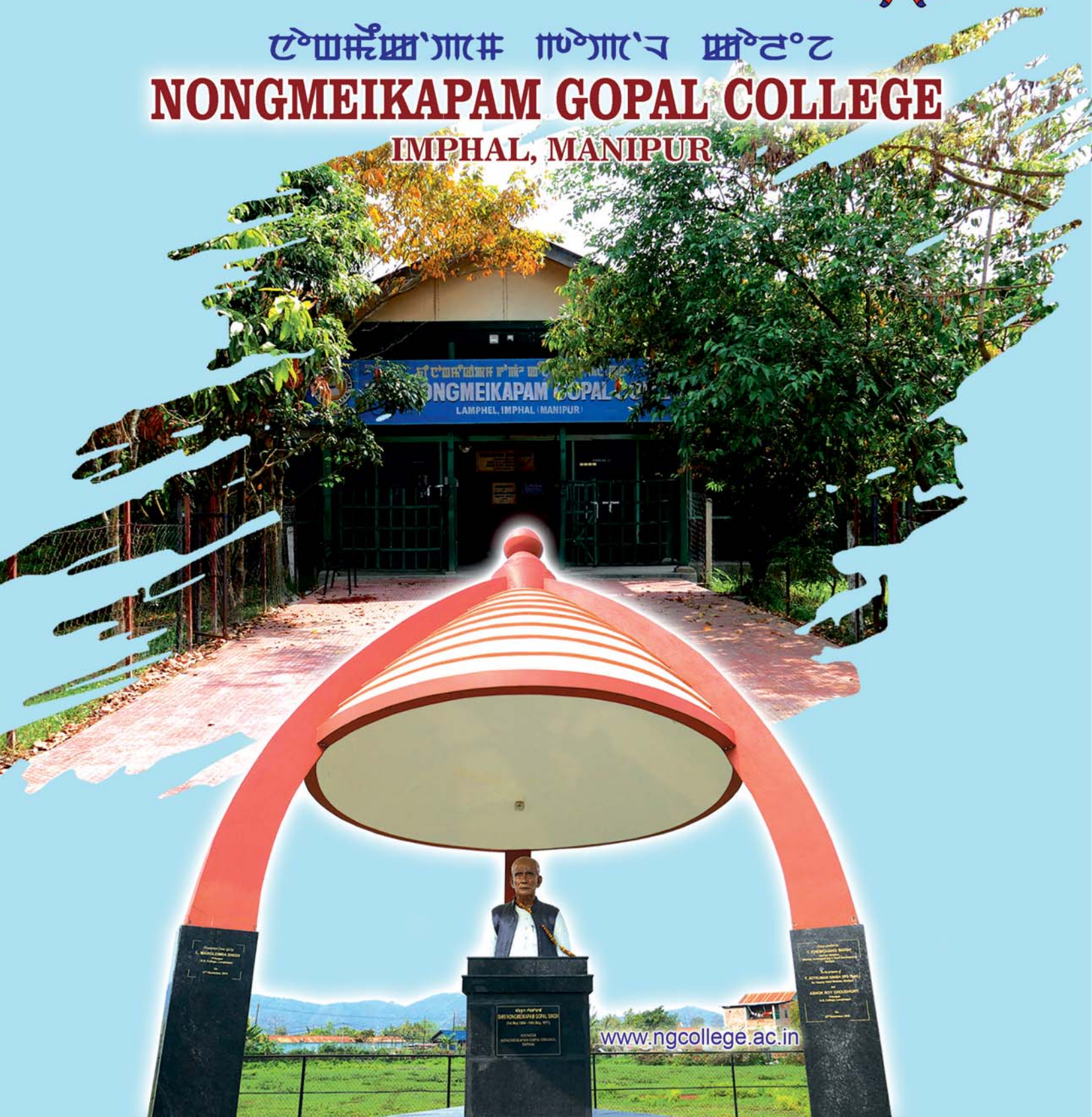
2024-25



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## **NONGMEIKAPAM GOPAL COLLEGE**

**IMPHAL, MANIPUR**



[www.ngcollege.ac.in](http://www.ngcollege.ac.in)



# Prospectus - 2024-25



A NAAC ACCREDITED COLLEGE WITH CGPA 2.43



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission

**Certificate of Accreditation**

*The Executive Committee of the  
National Assessment and Accreditation Council  
is pleased to declare the  
N.G. College, Imphal  
Lamphepat, Imphal (W), affiliated to Manipur University,  
Manipur as  
Accredited  
with CGPA of 2.43 on four point scale  
at B grade  
valid up to March 14, 2027*

Date: March 15, 2022

S. C. Gana  
Director

B



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission

**Quality Profile**

Name of the Institution : N.G. College, Imphal  
Place : Lamphepat, Imphal (W), Manipur

Criteria	Weightage (W <sub>i</sub> )	Criterion-wise Weighted Grade Point (Σ WGP <sub>i</sub> )	Criterion-wise Grade Point Averages (Σ WGP <sub>i</sub> / W <sub>i</sub> )
I. Curricular Aspects	100	210	2.10
II. Teaching-Learning and Evaluation	350	1163	3.32
III. Research, Innovations and Extension	100	130	1.30
IV. Infrastructure and Learning Resources	100	237	2.37
V. Student Support and Progression	130	210	1.62
VI. Governance, Leadership & Management	092	170	1.85
VII. Institutional Values and Best Practices	100	239	2.39
<b>Total</b>	<b>Σ W<sub>i</sub> = 972</b>	<b>Σ (WGP<sub>i</sub>) = 2359</b>	

Institutional CGPA =  $\frac{\sum (WGP_i)}{\sum W_i} = \frac{2359}{972} = 2.43$

Grade = **B**

Date: March 15, 2022

S. C. Gana  
Director

\* This certification is valid for a period of five years with effect from March 14, 2022.  
 An Institutional CGPA on four point scale in the range of 3.51 - 4.00 denotes 'A' grade,  
 3.01 - 3.50 denotes 'B' grade, 2.51 - 3.00 denotes 'C' grade, 2.01 - 2.50 denotes 'D' grade, 1.51 - 2.00 denotes 'E' grade, 1.01 - 1.50 denotes 'F' grade,  
 \* Scores rounded off to the nearest integer.

Website : [www.ngcollege.ac.in](http://www.ngcollege.ac.in)

Email : [info@ngcollege.ac.in](mailto:info@ngcollege.ac.in)

Contact: 0385-2950911/2999499

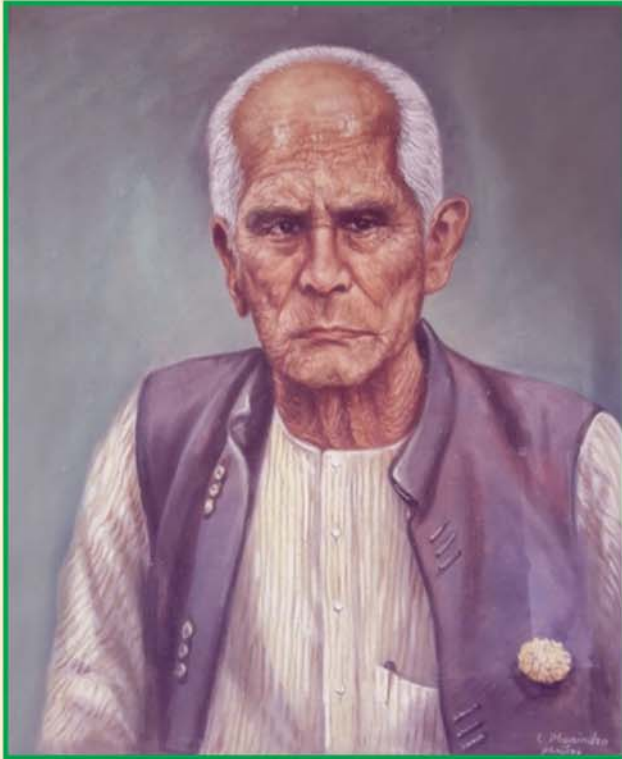
N.G. College, Imphal

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## 1. PROFILE OF THE FOUNDER



**NONGMEIKAPAM GOPAL SINGH**  
(1<sup>st</sup> May 1884 – 14<sup>th</sup> May 1971)  
**FOUNDER PRESIDENT, N.G. COLLEGE,  
LAMPHELPAT, IMPHAL**

**N**ongmeikapam Gopal Singh, popularly known as Gopal Mohari, was born on May 1, 1884, at Ningomthongjao Pebia Pandit Leikai, Imphal East. He was the third child of Nongmeikapam Angangmacha Singh and Taruni Devi. Shri Gopal Singh showed signs of selfless services even from his childhood. His family left Ningomthongjao and

settled at Uripok Tourangbam Leikai where he married Sijamacha Devi, lady of a higher hierarchy. They were blessed with seven children namely Ketuki, Nabakishore, Iboyaima, Ibochouba, Ibotombi, Tombisana and Kosheswar. He belonged to the educated elite group of the British period and served as Assistant Head Clerk at the Sadar Panchayat Court, now District and Session Court. He retired from service during the Second World War.

Retirement from service did not affect his life. On the other hand, he took up the public causes with vigour and zeal. In those days, there were very few schools and libraries in and around Imphal. His name is attached to the establishment of Tombisana High School, Tamphasana Girl's High School, Ibotonsana Girl's High School, Churachand High School, Ram Lal Paul High School, Public Library etc. He was also connected with organizations such as Nikhil Hindu Manipuri Mahasabha, Manipur Congress Dal etc. Besides these, N.G. College, which carries his name, is a permanent mark of his selfless hard works and generosity to the society. Nongmeikapam Gopal Singh left us all on May 14, 1971, for heavenly abode at 87 years of age.



## 2. A BRIEF PROFILE OF N.G. COLLEGE

**T**he N.G. College (Nongmeikapam Gopal College) is ideally situated amidst the greeneries and bountiful beauties of Lamphelpat, near the historic Langol Hills, about one kilometre away in the heart of Imphal City. The location affords solitude and congenial atmosphere quite conducive to the pursuit of good education. The College has a spacious campus of 6.4 acres which provides sufficient areas for building infrastructure, playgrounds, swimming pool besides others.

The N.G. College was an offshoot of a solemn meeting held on May 5, 1969, which gave birth to the erstwhile “City College” in 1970 as a night college at the Tombisana High School, old Assembly Road, Imphal. On the 26<sup>th</sup> June of 1972, the then “City College” was rechristened as “Nongmeikapam Gopal College”. The College was converted to a full-fledged Government college on a historic Tuesday, 1<sup>st</sup> of January 1980, and became a regular day college then on. The college is now affiliated to Manipur University and is recognised

by the University Grants Commission (UGC) under 2(f) and 12(B) of the UGC Act 1956.

N.G. College, Imphal becomes a NAAC accredited college with CGPA 2.43 (B-grade). A Peer team of 3 members from UGC visited on 8th and 9th of March 2022 and assessed the status and monitored the desired standards of the college for NAAC qualification and declared qualified by accrediting NAAC on the 15th of March 2022.

The N.G. College is an Arts college and has most of the subjects in Humanitarian and Social Sciences viz. Economics, Education, English, Geography, History, Manipuri, Mathematics and Political Science. Besides, the college has now opened Vocational Courses too, namely (i) Fashion Designing and (ii) Hospitality Management offered by DDU KAUSHAL Kendra, N.G. College and (iii) One Year Diploma Certificate Course in Media and Journalism under RUSA Scheme (iv) B.Voc: IT-ITeS& Floriculture under UGC.

## 3. VISION AND MISSION OF THE COLLEGE

### 3.1. VISION

- ❖ To mould students from low input.
- ❖ To identify the latent talents and potentials of the academically poor students and mould them into ideal citizens by promoting moral values and ethics, engaging them in co-curricular activities and inculcating the concept of judicious uses of natural resources from sustainable biodiversity and environment.

### 3.2. MISSION

- ❖ To enrich and empower the young generation through quality education.
- ❖ To achieve academic brilliance and prepare students to play a positive and meaningful role in nation building.
- ❖ To organise vibrant development programmes and services to help students identify educational and career goals and set realistic career paths.
- ❖ To make higher education accessible to the underprivileged section of the society.
- ❖ To introduce innovative techniques to make the teaching–learning process more effective and.
- ❖ To develop the potential of the students in co-curricular and extracurricular fields through participation in literary, cultural, sports, and extension activities.

## 4. OBJECTIVES

- ❖ Enabling students to become men and women of character with sound moral principles.
- ❖ Inculcating in the students' life-long desire for learning.
- ❖ Creating in the students' harmonious blend of faith and culture.
- ❖ Striving towards excellence in every field.
- ❖ Educating the young minds on selfless service to the society.
- ❖ Sensitizing the students on the current socio-economic, political and cultural issues.
- ❖ Providing quality education which is socially relevant and useful for life.



## 5. WHY CHOOSE N.G. COLLEGE?

- ❖ The college is ideally located in west of Imphal city with a good eco-friendly environment.
- ❖ It is the only degree college along the Uripok Kangchup Road having three Assembly Constituencies.
- ❖ Teaching Faculties of the college are well qualified with the latest knowledge of teaching-learning technologies.
- ❖ The college has a good library with a fair number of text and reference books. The library is partially automated with LMS INFLIBNET.
- ❖ The college has sufficient smart classrooms and an ICT room. It has also two Interactive Flat Panel Display (IFPD).
- ❖ The whole campus of the college has wi-fi facility with a speed of around 100 mbps.
- ❖ Enrolment of students is one of the highest among the Arts Colleges in the State.
- ❖ Pass percentage over the previous five years of MU examinations is around 90%.
- ❖ For better security surveillance, CCTV cameras are installed across different corners of the college.
- ❖ College has been conducting online classes and assessment on Moodle LMS during the COVID-19 pandemic.

## 6. FACILITIES

### ACADEMIC AND STUDENTS' SERVICES

- ❖ Computer Lab
- ❖ Language Lab
- ❖ Botanical Garden
- ❖ Aqua Culture
- ❖ Games & Sports Facilities (Boxing, Badminton, Table Tennis etc.)
- ❖ Guidance & Counselling
- ❖ Exchange Programmes
- ❖ Canteen
- ❖ Hostel Accommodations for Men & Women
- ❖ Educational Study Tour
- ❖ Career Guidance
- ❖ Leadership Training
- ❖ Value Education
- ❖ Field Trip
- ❖ Up-to-date swimming pool
- ❖ Yoga

## 7. FROM THE PRINCIPAL'S DESK



**N**.G. College Admission Committee bringing out its prospectus for the Academic Year 2024-25 is a matter of joy for all the N.G. Collegians. Prospectus contained valuable information about the college which is vital for the students admitting newly to the college in B.A. 1st Year (1st & 2nd Semesters). Apart from brief history of the college it will help to know each and every teaching faculty in the different disciplines offered in the college. With the implementation of the National Education Policy (NEP) 2020, the Model of course structure and syllabus impacted drastic changes which the students and their parents much know. Hence, this prospectus provides Manipur University ordinance of NEP-2020 so that students and parents could read and understand.

I earnestly believed that this prospectus could serve its purpose

(Ashok Roy Choudhury)

Principal



## 8. FROM THE VICE-PRINCIPAL'S DESK



It is my immense pleasure to welcome you all to N.G. College, Lamphelpat, Imphal as the Vice Principal of this prestigious college. Established in the year 1970 the college is one of the oldest and reputed Arts colleges in the State. After becoming a NAAC accredited college in the year 2022 with a CGPA 2.43 (B Grade), it has enough academic infrastructures, sports and library facilities, facilities for various scholarships etc. Though the implementation of NEP (NEW EDUCATION POLICY 2020) is a challenging task for both Manipur University and its affiliated colleges, N.G. College strives to implement the NEP successfully since the academic session 2022-23.

As the year 2023-24 is one of the worst years in the annals of Manipur history due to the eruption of ethnic clashes between Meitei and the Kuki-Zo communities of Manipur in which a number of people have been killed and thousands being left displaced.

Even in this critical juncture of the State the college with the help of its well qualified faculty members and non teaching staff is striving at its best level to carry out its academic activities so as to achieve the vision and mission of the college.

My best regards to Principal, all the members of teaching and non teaching staff of N.G. College for bringing out the college prospectus and extend my best wishes to the students for their future endeavour.

*Sh. Shantibala Devi*

(Prof. Shamurailatpam Shantibala Devi)  
Vice Principal

## 9. FROM THE IQAC COORDINATOR'S DESK

It is a matter of great pleasure that the year 2022 happens to be one of the most remarkable ones in the history of N.G. College, Imphal as it was this year that the college became a NAAC Accredited College with CGPA 2.43 (B-grade). A Peer team of 3 members from the UGC visited on the 8th and 9th March 2022 to assess the status and monitor the desired standards of this college for NAAC qualification and declared qualified by accrediting B-grade on the 15th of March 2022.

It was achieved after making tedious, painstaking efforts to meet the requirements for NAAC Accreditation. So, the year 2022 will remain a memorable milestone in the history of N.G. College, Imphal.

Further, the first AQAR was submitted by the college in March of 2023 and the same has been accepted by NAAC.

Being accredited by NAAC, the college has developed many infrastructures like-Smart Class rooms, Interactive Flat Panel Display, Wifi and CCTV Coverage campus, departmental rooms for faculty members and classes, partially automated library with enough books, sport facilities like swimming, boxing, aerobic, yoga, etc. Facilities for different scholarships are also available in the campus.

The college has well qualified and experienced teachers and every department has been equipped with a mini departmental library each and computer sets with internet facilities. Besides the normal classes, the college has also opened many Add-on courses like- Media and Journalism, IT-ITeS, Fashion Designing, Hospitality Management, etc. Again, the college is also planning to develop more infrastructures and open new attractive courses in the near future..

I hope and assure the aspiring students that they would be satisfied and feel proud of being a student of N.G. College.



A handwritten signature in blue ink, which appears to read 'Dhiren Singh'.

(Dr. Wakambam Dhiren Singh)  
Coordinator, IQAC



## 10. FROM THE DESK OF THE PRESIDENT, N.G. COLLEGE TEACHERS' ASSOCIATION (NGCTA)



In the continuing mission of N.G. College to provide quality education and a holistic learning experience, I am pleased to welcome you all to a new academic year. With the implementation of the National Education Policy, we are striving hard to meet the state, national as well as global challenges. You will find an innovative, friendly and a wholesome learning environment so that you can discover your potential and thrive.

The programmes offered in the college are career driven and the qualified faculties will provide you with the right guidance and resources to encourage your aspirations. We have fully equipped computer facilities and a library for the students as well as a unit of NSS. Smart classes with ICT will provide a rich and vibrant learning culture. A flexible blend of learning in the form of Choice Based Credit System will ensure that you can adapt yourself to a course that is apt for you.

We are proud to be your college of choice and I look forward to welcoming you all.

*Adibo Newmei*

(Adibo Newmei)

President

NGCTA

## 11. ELIGIBILITY CRITERIA

A student who has passed 10+2 or any equivalent examination recognised by Manipur University is eligible for admission to B.A. Courses. Only those applicants who selected N.G. College as their preference and got registered at the Directorate website and who fulfil college cut-off mark shall be eligible for admission. College adopts online admission only as of now.

## 12. COURSES OF STUDY AND SUBJECTS OFFERED

### 12.1. BACHELOR OF ARTS

The College now provides Learning Outcomes based Curriculum Framework (LOCF) for the Four-Year Undergraduate Programmes under an ordinance of the Manipur University for Undergraduate Programmes in Science, Arts and Commerce, 2021 [Under Section 31 of the Manipur University Act, 2005] which would have Four Year Undergraduate Courses in compliance with the University Grants Commission's course curriculum for undergraduate courses under choice based credit system. It is in accordance with the National Education Policy (NEP) 2020.

### 12.2. NEP 2020 ADMISSION WORK PLAN

Sl. No.	No. of Core Courses Opened	Intake
1	Economics	100
2	Education	100
3	English	100
4	Geography	100
5	History	100
6	Manipuri	100
7	Mathematics	100
8	Political Science	100
9	Environment Studies	Compulsory
Total		800

### 12.3. ABILITY ENHANCEMENT COMPULSORY COURSE

1	Environment Studies
2	English
3	Manipuri



## 12.4. SKILL ENHANCEMENT COURSE

1	6 Month Computer Course	Ad-on
2	Media & Journalism (Certificate Course)	RUSA
3	Fashion Designing	To revive
4	Hospital Management	To revive
5	Floriculture	UGC approved
6	IT/ITES	UGC approved

## 12.5. VALUE ADDITION COURSE

1	NSS	Unit I & II
2	NCC	Applied & assured
3	Yoga	To open
4	Dance	To open
5	Music	To open
6	Solid Waste Management System	Geography, Economics, Manipuri
7	Personality Development	English & Education
8	Non-violence and World Peace	History & Political Science

## 13. ORDINANCE FOR UNDERGRADUATE PROGRAMMES IN SCIENCE, ARTS AND COMMERCE, 2021

MANIPUR UNIVERSITY  
CANCHIPUR, IMPHAL-795003

### ORDINANCE FOR UNDERGRADUATE PROGRAMMES IN SCIENCE, ARTS AND COMMERCE, 2021

[Under Section 31 of the Manipur University Act, 2005]

In exercise of the powers conferred by Section 31 and Statute 41 of the Manipur University Act, 2005 and in view of the National Educational Policy 2020 of the Government of India and the University Grants Commission's Guidelines for the Learning Outcomes-based Curriculum Framework (LOCF) under the Choice Based Credit System (CBCS), the Manipur University hereby makes this Ordinance for undergraduate academic programmes in Science, Arts and Commerce.

#### 1. Short Title, Commencement and Scope:

- 1.1. This Ordinance shall be called the Manipur University's Ordinance for Undergraduate Programmes in Science, Arts and Commerce, 2021.
- 1.2. This Ordinance shall come into force from the Academic Session 2021-2022.



## 2. Scope and Coverage:

- 2.1. This Ordinance shall supersede the existing Ordinance for Bachelor of Arts and Bachelor of Science (Six-Semester System), 2010.
- 2.2. The undergraduate academic programme governed by this Ordinance shall be of four years duration with multiple exit options within this period with appropriate certifications namely,
  - (a) Bachelor's Certificate in a Discipline upon the successful completion of the First Year (Two Semesters);
  - (b) Bachelor's Diploma in a Discipline upon the successful completion of the Second Year (Four Semesters);
  - (c) Bachelor's Degree in a Discipline at the successful completion of the Third Year (Six Semesters);
  - (d) Bachelor's Degree with Honours in a Discipline at the successful completion of the Four Year (Eight Semesters).
- 2.3. This Ordinance shall be applicable to the students taking admission to the undergraduate programmes from the Academic Session 2021-2022.
- 2.4. Those students who were admitted to the undergraduate programmes before enforcement of this Ordinance shall continue to be governed by the existing Ordinance for Bachelor of Arts and Bachelor of Science (Six-Semester System), 2010.
- 2.5. The curriculum for the 4-year undergraduate programme shall be based on the LOCF-CBCS system of the UGC with value addition courses which are envisaged in the NEP 2020.

## 3. Definitions of Key Words:

- 3.1 **National Education Policy 2020 (NEP 2020):** The NEP 2020 envisages a holistic and multidisciplinary education that aims to produce employable graduates with integrated personality. The policy envisions the undergraduate degree to be of either 3- or 4-years duration, with multiple entry and exit options within this period and with appropriate certifications e.g. a certificate after 1 year of study or a diploma after 2 years of study or a Bachelor's degree after 3 years of study. The 4-year programme will lead to either a Bachelor's degree with Honours in a discipline or a Bachelor's degree with Research, if the student completes a rigorous research project in a major area of study as specified by the University.
- 3.2 **Academic Bank of Credit (ABC):** It is the platform developed by National eGovernance Division (NeGD) of the Ministry of Electronics and Information Technology, Government of India, having the facility/functionality of opening Academic Account by students and onboarding of eligible Higher Education Institutions (HEIs), in accordance with "The



University Grants Commission (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021”. ABC will digitally store the academic credits earned by students from HEIs registered with ABC for awarding degrees/diplomas/certificates taking into account credits earned by students. ABC will ensure the opening, closure and validation of Academic Bank Accounts, credit verification, credit accumulation, and credit transfer, redemption for students.

- 3.3 **Multiple Entry and Exit Points:** These are stages where the students may have options for entry and exit in the academic programmes in Higher Education Institutions to be facilitated through the facility created by the Academic Bank Credit scheme in the manner as provided in the UGC “Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions”.
- 3.4 **Learning Outcomes-based Curriculum Framework (LOCF):** It is a framework initiated by the UGC in 2018 for updating CBCS curriculum so as to reflect the expected learning outcomes and academic standards that are expected to be attained by graduates of a programme of study and holder of a qualification.
- 3.5 **Choice Based Credit System (CBCS):** It is the system formulated by the UGC in 2015. The CBCS provides choice for students to select from the prescribed courses (core, elective or minor or soft skill courses). Under the CBCS, the requirement for awarding a degree or diploma or certificate is prescribed in terms of minimum number of credits to be completed by the students.
- 3.6 **Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.
- 3.7 **Semester:** Each semester will consist of 15-16 weeks of academic work equivalent to 90 actual teaching days. In a bi-semester system, an academic year consists of two semesters. The odd semesters may be scheduled from June/July to November/ December, and even semester from November/ December to April/May.
- 3.8 **Programme:** A programme, hereinafter, shall mean an academic programme leading to award of a degree, diploma or certificate. It comprises of a fixed set of core (compulsory) Courses and some choice based (optional) Courses with a minimum Credit requirement.
- 3.9 **Course:** A course, usually referred to as ‘paper’, is a component of a Programme, comprising one or a combination of some academic forms of instructions such as lectures, tutorials, laboratory work, field work, outreach activities, project work, vocational training, viva, seminars, term papers, assignments, presentations, self-study etc. or a combination of some of these. All courses should define learning objectives and students learning outcomes. Each course is to be identified by a unique course code and course title.



- 3.10 **Credit:** Credit defines the quantum of work-load for a course. Generally, one hour of theory or one hour of tutorial or two hours of laboratory work, per week for a duration of a semester result in the award of one credit. Credits for internship shall be one credit per one week of internship, subject to a maximum of six credits.
- 3.11 **Grade Point:** It is a numerical weight allotted to each letter grade on a 10-point scale.
- 3.12 **Letter Grade:** It is an index of the performance of students in a course. Grades are denoted by letters O, A+, A, B+, B, C, P, F and Ab.
- 3.13 **Credit Point:** It is the product of grade point and number of credits for a course.
- 3.14 **Semester Grade Point Average (SGPA):** It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester to the total course credits taken during that semester. It shall be expressed up to two decimal places.
- 3.15 **Cumulative Grade Point Average (CGPA):** It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters to the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.
- 3.16 **Transcript or Grade Card or Certificate:** Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.

#### 4. Courses of Undergraduate Programmes:

The undergraduate programmes governed by this Ordinance contain the following course components:

- 4.1 **Core Course:** This is a course which is to be compulsorily studied by a student as a core requirement to complete the requirement of a programme in a said discipline/subject of study. Each of the Core Courses shall contain two components: Theory and Practical/Tutorial. Theory Paper having Practical shall carry 4 Credits so that Practical carries 2 Credits. Theory Paper having Tutorial shall carry 5 Credits so that Tutorial carries 1 Credit.
- 4.2 **Elective Course:** Generally, an elective course is a course which can be chosen from a pool of courses which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill. An elective course may be three types:



- (a) **Discipline Specific Elective (DSE) Course:** Elective courses offered by the main discipline/subject of study are referred to as Discipline Specific Elective Courses. This course is to advance knowledge and skill in the core domain. Each of the DSE courses shall contain two components: Theory and Practical/Tutorial. Theory Paper having Practical shall carry 4 Credits so that Practical carries 2 Credits. Theory Paper having Tutorial shall carry 5 Credits so that Tutorial carries 1 Credit.
  - (b) **Dissertation/Project/Internship:** An elective course designed to acquire special/advanced knowledge is termed as dissertation/project. This is considered as a special course involving application of knowledge in solving/ analyzing/ exploring a real life situation/ difficult problem. Dissertation/Project Work/Internship is optional and it may be offered in lieu of a discipline specific elective paper in 8th Semester.
  - (c) **Generic Elective Course (GEC):** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek a wide exposure is called a Generic Elective. A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective. Each of the GEC Courses shall contain two components: Theory and Practical/Tutorial. Theory Paper having Practical shall carry 4 Credits so that Practical carries 2 Credits. Theory Paper having Tutorial shall carry 5 Credits so that Tutorial carries 1 Credit.
- 4.3 **Ability Enhancement Course:** The Ability Enhancement Course may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC). 4 AECC courses are the courses based upon the content that leads to Knowledge enhancement: (i) Environmental Science and (ii) English/MIL Communication. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc. These may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge. Each of the AECC and SEC courses shall carry 4 Credits.
- 4.4 **Value Addition Courses (VAC):** These are courses that will help develop all capacities of human beings – intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. It includes subjects like Yoga, Sports, Health Care, NCC, NSS, Ethics, Culture etc. VAC courses may be chosen from a pool of courses. Each VAC course shall carry 2 Credits.

## 5. Course Structure:

The course structure for the 4-year UG programme shall be as under:

### Course structure for 4-Year Undergraduate programmes

Semester	Core (Credit)	DSE (Credit)	GEC (Credit)	AECC (Credit)	SEC (Credit)	VAC (Credit)	Semester Credit
I	Core-1 (6)			AECC-1 (4) English/MIL	SEC-1 (4)	VAC-1 (2)	24
	Core-2 (6)					VAC-2 (2)	
II	Core-3 (6)			AECC-2 (4) Environmental Sc	SEC-2 (2)	VAC-3 (2)	24
	Core-4 (6)					VAC-4 (2)	
Exit option with Bachelor's Certificate in a discipline on completion of courses equal to a minimum of 46 credits							
III	Core-5 (6)		GEC-1 (6)			VAC-5 (2)	26
	Core-6 (6)						
	Core-7 (6)						
IV	Core-8 (6)		GEC-2 (6)			VAC-6 (2)	26
	Core-9 (6)						
	Core-10 (6)						
Exit option with Bachelor's Diploma in a discipline on completion of courses equal to a minimum of 96 credits							
V	Core-11 (6)	DSE-1 (6)	GEC-3 (6)			VAC-7 (2)	26
	Core-12 (6)						
VI	Core-13 (6)	DSE-2 (6)	GEC-4 (6)			VAC-8 (2)	26
	Core-14 (6)						
Exit option with Bachelor's Degree in a discipline on completion of courses equal to a minimum of 140 credits							
VII	Core-15 (6)	DSE-3 (6)	GEC-5 (6)				24
	Core-16 (6)						
VIII	Core-17 (6)	DSE-4 (6)	GEC-6 (6)				24
	Core-18 (6)						
Award of Bachelor's Degree with Honours in a discipline on completion of courses equal to a minimum of 182 credits							

#### (A) Bachelor's Certificate

The Bachelor's Certificate in a discipline is obtainable after 1 year (two semesters) of study. A Bachelor's Certificate in a discipline may be awarded if a student studies 4 core papers in that discipline, 2 Ability Enhancement Compulsory Courses (AECC), 2 Skill Enhancement Courses (SEC) and minimum 3 Value Addition Courses (VAC), with the completion of courses equal to a minimum of 46 Credits.



## **(B) Bachelor's Diploma**

The Bachelor's Diploma in a discipline is obtainable after 2 years (four semesters) of study. A Bachelor's Diploma in a discipline may be awarded if a student studies 10 core papers in that discipline, 2 Ability Enhancement Compulsory Courses (AECC), 2 Skill Enhancement Courses (SEC), minimum 4 Value Addition Courses (VAC) and 2 Generic Elective courses (GEC), with the completion of courses equal to a minimum of 96 Credits.

## **(C) Bachelor's Degree**

The Bachelor's Degree in a discipline is obtainable after 3 years (six semesters) of study. A Bachelor's degree (i.e., B.Sc./ B.A./ B.Com.) in a discipline degree may be awarded if a student studies 14 core papers in that discipline, 2 Ability Enhancement Compulsory Courses (AECC), 2 Skill Enhancement Courses (SEC), minimum 5 Value Addition Courses (VAC), 2 Discipline Specific Elective (DSE) courses and minimum 3 Generic Elective (GE) courses, with the completion of courses equal to a minimum of 140 Credits.

## **(D) Bachelor's Degree with Honours**

The Bachelor's Degree with Honours in a discipline is obtainable after 4 years (eight semesters) of study. A Bachelor's degree with Honours (i.e., B.Sc.(Honours)/ B.A. (Honours)/ B.Com. (Honours)) in a discipline may be awarded if a student studies 18 core papers in that discipline, 2 Ability Enhancement Compulsory Courses (AECC), 2 Skill Enhancement Courses (SEC), minimum 5 Value Addition Courses (VAC), 4 Discipline Specific Elective (DSE) and minimum 4 Generic Elective courses (GEC), with the completion of courses equal to a minimum of 182 Credits.

## **6. SWAYAM Courses:**

- 6.1 SWAYAM Courses: The University may allow up to 20% of the total courses being offered in a particular program in a Semester through the online learning courses offered through SWAYAM platform subject to the following conditions:
  - (a) The course contents are in compliance with the UGC (Credit Framework for Online Learning Courses through Study Webs of Active Learning for Young Aspiring Minds) Regulations, 2021 and its subsequent amendments;
  - (b) The courses are not offered in the University/College.
- 6.2 The University shall give the equivalent credit weightage to the student for the credits earned vide online learning credit courses through SWAYAM platform, in the credit plan of the programme.



## 7. Mechanism for Computation of Work-load:

The following mechanism shall be adopted for computation of work-load:

- (a) 1Credit=1 Theory period of one hour duration/week/semester;
- (b) 1Credit=1 Tutorial period of one hour duration/week/semester;
- (c) 1Credit=1 Practical period of two hours duration/week/semester;
- (d) 1Credit= Internship of 1 week/semester.

## 8. Course Curriculum and Syllabus:

- 8.1. The course curriculum and syllabus of every undergraduate programme shall be developed by the concerned School Board of Studies/Department Board of Studies / Board of Under-Graduate Studies of the University and they shall be implemented after obtaining approval from the Academic Council.
- 8.2. The University may offer a number of choices for the papers under Generic Elective Courses (GEC), Discipline Specific Elective (DSE) courses, Skill Enhancement Courses (SEC) and Value Addition Courses (VAC), as per the availability of the courses and faculty.
- 8.3. The University may evolve a system/policy about Extra Curricular Activities/ General Interest and Hobby Courses/Sports/NCC/NSS/Vocational courses/related courses, for adding them under Value Addition Courses (VAC).
- 8.4. Dissertation/Project Work/Internship is optional and it may be offered in lieu of a discipline specific elective paper in 8th Semester.
- 8.5. Every course/paper offered in the University shall have a unique Course Code consisting of 05 (five) alphanumeric characters in the form of “XYpqr” where the double alphabet characters “XY” shall identify the discipline/ subject to which the Course/paper belongs, p is a numeric character specifying the qualification level and “qr” are numeric characters specifying the serial number of the Course/paper under that level.
- 8.6. The curriculum of every undergraduate programme shall be in conformity with the University Grants Commission’s Guidelines for the Learning Outcomes-based Curriculum Framework (LOCF) under the Choice Based Credit System (CBCS).
- 8.7. Every undergraduate programme shall conform with the common minimum curriculum and syllabi of the core papers as fixed by the UGC under the CBCS system. The allowed deviation from the syllabi is 30% at the maximum.



## 9. Multiple Entry and Exit Options:

The entry and exit options for students, who enter the undergraduate programme, shall be as follows:

### 1ST YEAR

Entry 1: The entry requirement for Bachelor's certificate (Level 5) programme is Secondary School Leaving Certificate obtained after the successful completion of Grade 12. A programme of study leading to entry into the first year of the Bachelor's degree is open to those who have met the entrance requirements, including specified levels of attainment at the secondary level of education specified in the programme admission regulations. Admission to the Bachelor's degree programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme.

Exit 1: Bachelor's certificate will be awarded when a student exits at the end of 1st year (Level 5). A Bachelor's certificate requires completion of courses equal to a minimum of 46 Credits at Level 5.

### 2ND YEAR

Entry 2: The entry requirement for Bachelor's diploma (Level 6) is a Bachelor's certificate obtained after completing the first year (two semesters) of the undergraduate programme. A programme of study leading to the second year of the Bachelor's degree is open to those who have met the entrance requirements, including specified levels of attainment, in the programme admission regulations. Admission to a programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme.

Exit 2: At the end of the 2nd year (Level 6), if a student exits, a Bachelor's diploma shall be awarded. A Bachelor's Diploma requires completion of courses equal to a minimum of 96 Credits from Level 5 to Level 6.

### 3RD YEAR

Entry 3: The entry requirement for an undergraduate programme is a diploma obtained after completing two years (four semesters) of the undergraduate programme. A programme of study leading to the Bachelor's degree is open to those who have met the entrance requirements, including specified levels of attainment, in the programme admission regulations. Admission to a programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme.

Exit 3: On successful completion of three years, the Bachelor's degree shall be awarded. A Bachelor's degree requires completion of courses equal to a minimum of 140 Credits from Level 5 to Level 7.

## 4TH YEAR

Entry 4. An individual seeking admission to a Bachelor's degree (Honours) (Level 8) in a discipline would normally have completed all requirements of the relevant three-year bachelor degree (Level 7) in that discipline. After completing the requirements of a three-year Bachelor's degree, candidates who meet a minimum CGPA of 7.5 shall be allowed to continue studies in the fourth year of the undergraduate programme to pursue and complete the Bachelor's degree with Honours in the discipline.

Exit 4: On the successful completion of the fourth year, a student shall be awarded a Bachelor's degree with Honours in the concerned discipline. A Bachelor's degree with Honours requires completion of courses equal to a minimum of 182 Credits from Level 5 to Level 8.

### 10. Qualification Levels and Credit Requirements:

Following the UGC's nomenclature, qualification titles such as certificate, diploma and degree for the undergraduate programmes are organized in a series of levels in ascending order as under:

- Level 5:** Bachelor's certificate;
- Level 6:** Bachelor's diploma;
- Level 7:** Bachelor's degree;
- Level 8:** Bachelor's degree with Honours.

The minimum credit requirements for these qualification types shall be as under:

#### (A) Bachelor's Certificate (Level 5)

Course (Credit)	Number	Course Credits	Minimum Credits
Core (6)	4	$6 \times 4 = 24$	46
AECC (4)	2	$4 \times 2 = 8$	
SEC (4)	2	$4 \times 2 = 8$	
VAC (2)	3 (Minimum)	$2 \times 3 = 6$ (Minimum)	



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## (B) Bachelor's Diploma (Level 6)

Course (Credit)	Number	Course Credit	Minimum Credits
Core (6)	10	$6 \times 10 = 60$	96
GEC (6)	2	$6 \times 2 = 12$	
AECC (4)	2	$4 \times 2 = 8$	
SEC (4)	2	$4 \times 2 = 8$	
VAC (2)	4 (Minimum)	$2 \times 4 = 8$ (Minimum)	

## (C) Bachelor's Degree (Level 7)

Course (Credit)	Number	Course Credit	Minimum Credits
Core (6)	14	$6 \times 14 = 84$	140
DSE (6)	2	$6 \times 2 = 12$	
GEC (6)	3 (Minimum)	$6 \times 3 = 18$ (Minimum)	
AECC (4)	2	$4 \times 2 = 8$	
SEC (4)	2	$4 \times 2 = 8$	
VAC (2)	5 (Minimum)	$2 \times 5 = 10$ (Minimum)	

## (D) Bachelor's (Hons.) Degree (Level 8)

Course (Credit)	Number	Course Credits	Minimum Credits
Core (6)	18	$6 \times 18 = 108$	182
DSE (6)	4	$6 \times 4 = 24$	
GEC (6)	4 (Minimum)	$6 \times 4 = 24$ (Minimum)	
AECC (4)	2	$4 \times 2 = 8$	
SEC (4)	2	$4 \times 2 = 8$	
VAC (2)	5 (Minimum)	$2 \times 5 = 10$ (Minimum)	

### 11. Marks Distribution and Evaluation:

Total marks for each course shall be based on internal assessment (25%) and semester end examination (75%). The internal assessment of 25% shall be distributed as under:

- (I) Test/Assignment/Seminar/Field Work/Project Work/Case Study : 20%;
- (ii) Attendance: 5%.

### 12. Letter Grade and Grade Point:

The 10-point grading system of the UGC, as described below, will be adopted for assessment and examination of the performance of students in various courses of the undergraduate programmes.

Letter Grade is used to signify the level of qualitative/quantitative academic achievement of a student in a Course, while the Grade Point is used to indicate the numerical weight of the Letter Grade on a 10-point scale. Letter Grades 'O' to 'P' indicate successful completion of a Course, while Letter Grades 'F' and 'Ab' indicate 'fail' and 'Absent' respectively.

**Table : Letter Grades and Grade Points Letter**

Letter Grade	Grade Point	% of Marks	SGPA/CGPA	Description
O (Outstanding)	10	90 - 100	9.0 – 10.0	Outstanding
A+ (Excellent)	9	80 - 89	8.0 – 8.9	First Class Exemplary
A (Very Good)	8	70 - 79	7.0 – 7.9	First Class Distinction
B+ (Good)	7	60 - 69	6.0 – 6.9	First Class
B (Above Average)	6	55 - 59	5.5 – 5.9	High Second Class
C (Average)	5	50 - 54	5.0 – 5.4	Second Class
P (Pass)	4	40 - 49	4.0 – 4.9	Pass
F (Fail)	0	00 - 39	0.0 – 3.9	Fail
Ab	0	---	---	Absent

### 13. Computation of SGPA and CGPA

13.1 The Semester Grade Point Average (SGPA) of a student in a Semester is the weighted average of the Grade Points secured by the student in all the Credit Courses that he/she registered in that Semester, irrespective of whether he/she could or could not complete the Courses. The SGPA of a student in a Semester shall be calculated on the UGC's 10-point scale by finding the ratio of sum of the product of the number of credits with the grade points scored by the student in all the courses in that semester and the sum of the number of credits of all the courses undergone by the student i.e.,

$$SGPA = \frac{\sum(C_i \times G_i)}{\sum C_i}$$

where  $C_i$  is the number of credits of the  $i$ th course and  $G_i$  is the grade point scored by the student in the  $i$ th course. Conventionally, SGPA is rounded off to 2 decimal points.

13.2 The Cumulative Grade Point Average (CGPA) of a student in a Programme is the accumulated weighted average of the Grade Points secured by the student in all the Credit Courses that he/she registered, over all semesters of the programme. The CGPA of a student shall be calculated on the UGC's 10-point scale by finding the ratio of sum of the product of the number of credits with the SGPA of the student over all the semesters and the sum of the number of credits over all the semesters i.e.,

$$CGPA = \frac{\sum(C_i \times S_i)}{\sum C_i}$$



where  $S_i$  is the SGPA of the  $i$ th semester and  $C_i$  is the total number of credits in that semester. Conventionally, CGPA is rounded off to 2 decimal points.

#### **14. Accumulation of Credits:**

Every student shall open an account in the Academic Bank of Credits which will provide him/her with a unique ID and will allow access to the Standard Operating Procedure (SOP). The Credits awarded to a student for the courses pursued in the University shall be accumulated in the Academic Bank Account of the student. The procedure for accumulation of credits earned, shelf life, redemption of credits, would be as per the UGC (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021 and their subsequent amendments. The validity of credits earned will be to a maximum period of seven years or as specified by the Academic Bank of Credits.

#### **15. Duration of the undergraduate programmes:**

Every student admitted to an undergraduate programme for a qualification (Level 5 to Level 8) shall be required to complete the programme within a period of 2 (two) years from the date of admission to the programme of each qualification level.

#### **16. Course Registration:**

At the beginning of every Semester, all the students shall be required to register for the Courses specified for that Semester of the Programme in the Office of Controller of Examinations in the prescribed forms with payment of fees as prescribed by the University from time to time.

#### **17. Admission and Examinations:**

All matters pertaining to admission and examinations for the 4-year undergraduate programs shall be regulated by the Admission and Examination Regulations for the 4-Year Undergraduate Programmes of the Manipur University.

#### **18. Power to remove Difficulties:**

In case any difficulty arises in giving effect to the provisions of this Ordinance, the Vice-Chancellor may, by order, make such provisions in conformity with the Act, Statutes, Ordinances or other Regulations, as appears to be necessary or expedient to remove the difficulty, however subject to ratification of such order by the Appropriate University Authorities.

## **11.7. Internal Assessment Exam:**

There should be one final Internal Assessment Exam (online/offline/blended) for each Semester, those students who do not submit their internal assessment will not be allowed to appear in university semester examinations. All Internal Assessment Examinations carry 25 marks each.

## **11.8. Eligibility to appear at the End-Semester Examination**

A student who has studied a regular course of study for a semester may be allowed to appear for the End-semester examination provided the student has attended not less than 75% of the lectures delivered, including tutorials and practicals.

## **11.9. Promotion**

- a) A student who has passed all the papers of the semester examination will be promoted to the next higher semester.
- b) A student who has failed in one or two papers in a semester may also be promoted to the next higher semester provided there is no case a student will be promoted to the next higher semester if he/she has more than four papers at a time.

## **11.10. Re-admission to 3rd/5th Semester:**

Those promoted students are allowed for re-admission to their next academic year through online payment to college's account.

## **11.11. Add On/Vocational Courses:**

1. RUSA – Vocationalization of Higher Education: One Year Diploma in Media & Journalism.
2. B.VOC – IT-ITeS (Information Technology Enable Services)
3. B.VOC – Floriculture
4. Six Month Computer Course

## **14. ADMISSION PROCEDURE**

- Application forms for admission to the Bachelor of Arts (Honours) can be obtained from the college website along with the prospectus.
- After form submission (online), candidates are required to submit the printout copy and relevant documents during counselling session.
- The counselling procedure shall be done at the college during which all the documents mentioned below are to be produced in original.



## 12.1. Documents to be enclosed:

1. Self-attested copies of mark sheets of HSLC and Higher Secondary or equivalent examinations.
2. One copy of provisional certificate of the last examination passed.
3. Age-proof certificate.
4. One copy of Aadhaar Card.
5. OBC/ST/SC certificate issued by the concerned authority for the candidates belonging to OBC/ST/SC categories.
6. Three copies of recent passport size photographs.
7. Income certificate in original for candidates belonging to low-income group.
8. Transfer certificates for applicants who passed XII or equivalent examinations from other Secondary Boards/Councils. (Those who passed XII examinations from Council of Higher Secondary Education, Manipur are not required to submit Transfer Certificate)
9. Study gap affidavit for those applicants who passed 10+2 examinations before the current academic year 2021.

12.2. Seat Reservation: Some seats are reserved for SC/ST/OBC/Other category candidates including physically handicapped persons as per guidelines of the Manipur government.

## 15. INCENTIVE AWARDS

There are incentive awards for those students who get higher marks under the Council of Higher Secondary Examinations, Manipur and Manipur University Examinations as herein under:

Sl. No.	B.A. 1st Yr. (Hons./Gen)	B.A. 2nd Yr. (Hons./Gen)	B.A. 3rd Yr. (Hons./Gen)
1.	Rs. 1500	Rs. 1500	Rs. 1500
2.	Rs. 1500	Rs. 1500	Rs. 1500
3.	Rs. 1200	Rs. 1200	Rs. 1200

N.B.: Giving of these awards started since 2011-12 sessions and continues till now.

- I. 60% or above for 10+2 students
- II. 75% or above for B.A. students are eligible to apply for scholarship and highest three of the applicants for all semesters shall be awarded.

## 16. SCHOLARSHIP SCHEMES

### STATE SCHEME:

1. Post Matric Scholarship for ST Students, Manipur
2. Centrally Sponsored Post Matric Scholarship for SC Students, Manipur
3. PM-Yasasvi Post Matric Scholarship for OBC Students, Manipur
4. State Merit Scholarship Education-U, Manipur

### UGC/AICTE SCHEME:

1. Ishan Uday - Special Scholarship Scheme for North Eastern Region

### CENTRAL SCHEME:

#### ☛ Ministry of Minority

1. Post Matric Scholarship Scheme for Minorities

#### ☛ Department of Empowerment of Persons with Disabilities

1. Post Matric Scholarship for Students with Disabilities
2. Scholarships for Top Class Education for Students with Disabilities

## 17. STUDENTS' UNION

The College has a Students' Union which is formed annually through a democratic process of election. Only the bonafide students are allowed to contest the election and exercise their franchise in the election. It is composed of elected eight secretaries with the Principal and Vice- Principal as its President and Vice –President respectively. The Students' Union is designed to provide leadership roles, organisational skills as well as other needs of the students to the elected students for the overall welfare of the students as well as for the College.



## 18. INFRASTRUCTURES AND FACILITIES

### 18.1. Hostel for Girl Students:

Seat Capacity: 50 (Seats will be filled up on first-come first-serve basis)

### 18.2. Library:

The College has partially automated library with INFLIBNET facility and abundant reading materials including textbooks and other rare books of reference and studies. The library has a separate reading room where newspapers, journals, and other periodicals are regularly provided.

### 18.3. National Service Scheme (NSS):

The College has two units of NSS with its motto "Not me but you". The unit helps to motivate the students in various co-curricular activities like social service camps, extension lectures, etc. and help them inculcate the spirit of service for the Nation and society.

### 18.4. ICT facility:

The College is not lagging behind in the field of information technology too. It has more than 65 computer sets, 11 printers, 8 smart classrooms and 2 Interactive Flat Panel Display (IFPD). The College has ICT and Wi-Fi internet facility.

### 18.5. Website: The College has its own website under domain [www.ngcollege.ac.in](http://www.ngcollege.ac.in).

### 18.6. Sports Facility:

The College has sufficient sports facilities including Swimming Pool & Indoor Stadium.

### 18.7. Scholarship Opportunities:

The College opens one window also especially for the students belonging to Scheduled Castes, Scheduled Tribes, Other backward Classes etc. for availing themselves of the different scholarships sponsored by the Centre and State.

## 19. TENTATIVE ACADEMIC CALENDAR FOR THE ACADEMIC SESSION 2022-2023:

Sl. No.	Particulars	Month/Date
1	Admission and Class Commencement (BA/B.Voc. 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> Semester)	1. Last Date of Admission - 19 July 2024 (Friday) 2. Class Commencement - 22 July 2024 (Monday)
2	Counselling for 1 <sup>st</sup> Semester Students	3 <sup>rd</sup> Week of July 2024
3	1 <sup>st</sup> Semester Students' Induction Program	1 <sup>st</sup> Week of August 2024
4	Students' Union Election	As notified by the DUHE
5	Freshers' Meet	September 2024
6	Internal Assessment Examinations (BA/B.Voc. 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> Semester)	October 2024
7	End Semester Examinations (BA/B.Voc. 1 <sup>st</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup> Semester)	November/December 2024
8	Admission and Class Commencement (BA/B.Voc. 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> Semester)	1. Last Date of Admission - 3 January 2025 (Friday) 2. Class Commencement - 6 January 2025 (Monday)
9	Annual Sports Meet	January/February 2025
10	Annual Cultural Meet	January/February 2025
11	Internal Assessment Examinations (BA/B.Voc. 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> Semester)	April 2025
12	End Semester Examinations (BA/B.Voc. 2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> Semester)	May/June. 2025
13	Summer Vacation	1 <sup>st</sup> to 30 <sup>th</sup> of June 2025

- Notes:
1. All dates of the commencement of academic sessions and conduct of offline /online examinations are tentative and subject to change according to notifications of Manipur University and Directorate of University and Higher Education, Government of Manipur from time to time.
  2. All International, National and State's important days and events shall be observed by the College.
  3. Flagship programmes instructed by the Central/State Government shall be observed.



## 20. DEPARTMENTS AND FACULTY MEMBERS

<b>SL ECONOMICS</b>	<b>SL HISTORY</b>
1 Laishram Robin Singh (MA, PhD) HOD	1 Professor Sh.Shantibala Devi, Vice Principal
2 Rajkumar Iboyaima Singh (MA)	2 Sagolsem Jayalalaxmi Devi (MA, PhD) HOD
3 Chungkham Tombileima Devi (MA, MPhil, PhD)	3 Adiboo Newmei (MA)
4 Wangkheimayum Anita Devi (MA, B.Ed, MPhil, PhD)	4 Khwairakpam Ronendrajit Singh (MA, PhD)
5 Yaikhom Portia Devi (MA, MPhil)	5 Wakambam Dhiren Singh (MA, PhD)
<b>SL EDUCATION</b>	<b>SL MANIPURI</b>
1 Sorokhaibam Shanta Devi (MA, MPhil) HOD	1 Haorangbam Belarani Singha (MA, NET, JRF, PhD) HOD
2 Subhaarti Oinam (MA, NET, PhD)	2 Khundrakpam Binolata Devi (MA, B.Ed, MPhil)
3 Khwairakpam Sunetra Devi (MA)	3 Loitongbam Chanu Memi (MA, PhD)
	4 Monika mayanglambam (MA,B.Ed, NET)
<b>SL ENGLISH</b>	<b>SL MATHEMATICS</b>
1 Kabrambam Imoton Singh (MA, PhD) HOD	1 Guruaribam Shiksharathi Sharma (MSc,NET, JRF) HOD
2 Longjam Parbati Devi (MA, PhD)	2 Sarangthem Nandakumar Singh (MA)
3 Babina Angom (MA, B.Ed, SLET, NET)	
4 Mutum Sandhyarani Devi (MA, B.Ed, NET)	<b>SL POLITICAL SCIENCE</b>
5 Puni Yini Evelin (MA, NET)	1 Mangoljao Maibam (MA, MPhil, PhD) HOD
6 Jasajit Ashangbam (MA, NET)	2 Leivon Benjamin Kom (MA, MPhil)
	3 Kamei Gaipuiru (MA)
<b>SL ENVIRONMENTAL SUDIES</b>	4 Khumanthem Romabai Devi (MA, MPhil)
1 Oinam Ganita Devi (MSc. MPhil) HOD	5 Thanmung Muinao (MA, NET, MPhil, PhD)
	6 Thuankulung Newmai (MA, NET, MPhil, PhD)
<b>SL GEOGRAPHY</b>	
1 Brahmacharimayum Anilkumar Sharma (MSc, NET, PhD) HOD	
2 Thiyam Rockin Singh (MA, NET)	
3 Ningthoujam Ibemcha Devi (MA)	
4 Thounaojam Pretyrose Devi (MA, NET)	

## 21. LIST OF ACADEMIC HOLIDAYS 2024

Sl. No.	Holiday	Date	No. of Day	Day
1	New Year Day	01 January 2024	1	Monday
2	Death Anniversary of (L) Maharaja Gambhir	09 January 2024	1	Tuesday
3	Imoinu Iratpa	22 January 2024	1	Monday
4	Gaan-Ngai	23 January 2024	1	Tuesday
5	Republic Day	26 January 2024	1	Friday
6	Saraswati Puja	14 February 2024	1	Wednesday
7	Lui-Ngai-Ni	15 February 2024	1	Thursday
8	Shiva Ratri	09 March 2024	1	Saturday
9	Yaosang (Doljatra)	25-29 March 2024	5	Monday - Thursday
10	Good Friday	29 March 2024	1	Friday
11	Sajibu Nongmapanba (Cheiraoba)	09 April 2024	1	Tuesday
12	Idul Ftr	11 April 2024	1	Thursday
13	Cheiraoba	13 April 2024	1	Saturday
14	Khongjom Day	23 April 2024	1	Tuesday
15	May Day	01 May 2024	1	Wednesday
16	Summer Vacation	1-30 June 2024	30	
17	Kang (Rathajatra)	08 July 2024	1	Monday
18	Kanglen (Purnajatra)	16 July 2024	1	Tuesday
19	Patriot's Day	13 August 2024	1	Tuesday
20	Independence Day	15 August 2024	1	Thursday
21	Janma Ashtami	26 August 2024	1	Monday
22	Milad-un-Nabi	16 September 2024	1	Monday
23	Tarpon Houba	18 September 2024	1	Wednesday
24	Jananeta Irawat Birthday	30 September 2024	1	Monday
25	Gandhi Jayanti	02 October 2024	1	Wednesday
26	Mera Choren Houba	03 October 2024	1	Thursday
27	Durga Ashtami	11 October 2024	1	Friday
28	Mera Houchongba	17 October 2024	1	Thursday
29	Diwali (Deepavali)	01 November 2024	1	Friday
30	Goberdhon Puja	02 November 2024	1	Saturday
31	Nupil Lal	12 December 2024	1	Thursday
32	Christmas	25 December 2024	1	Wednesday
<b>Total Academic Holidays</b>			<b>65</b>	



## 22. MENTORS:

In this institution, a close-knit relationship is made between students and teachers through mentor–mentee system. Most of the teaching faculties are assigned as Mentors who are responsible for their Mentees' academic improvements. All mentors shall have to look after a group of students allotted to them. Mentors have the responsibility to inform and communicate with the students of their respective groups. By providing information, guidance, encouragement, and monitoring/assessing their progress report, the mentors have been playing a vital part in nurturing students to achieve their academic and non-academic goals.

## 23. COLLEGE COMMITTEES:

The Principal guides the College in academic progress, admission and administrative matters. He is the chairman of all committees of the College. The IQAC helps the Principal in the overall administration which involves the planning of academic calendar and its systematic implementation. The committees which help in the working of Principal office and the IQAC of the college are:

1. Development Committee
2. Academic Committee
3. Admission Committee
4. Examination Committee
5. Finance Committee
6. Library Committee
7. N. G. College Research Forum
8. Website Management Committee
9. Career Counselling Cell
10. Extension Activities Cell
11. Environment Cell
12. Grievances Redressal Cell
13. SC, ST & Minorities Cell
14. Incentive Awards Committee
15. N.G. College Employees' Welfare Committee

## 24. SOME ALUMNI SPEAK:

### **Ranjit Adhikarimayum**

(President, NG College Alumni Association & former Principal, Government Dance College, Manipur)

I feel humble yet nostalgic to have given the opportunity to write about prestigious institution. It has been so many years but still I feel proud that I was part of N.G. College. It is a college with immense amount of opportunities and achievements, great faculties and positive environment. The institution itself is a brand in the state and hence helps every student in enhancing their skills and efficiency. I cannot deny the fact that the college's curriculum drives the students to take up every challenge and opportunities and therefore bringing laurels for the institution in every field. Over the years the institution has strived to mould itself with changing technologies in the field of imparting education and hence incorporated some excellent vocational courses like hospitality management, fashion designing, etc. Such laudable developments open door for talented youth to become an entrepreneur or landing up with great job opportunities. I take pride in calling myself an alumnus of this prestigious institution and lastly would like to convey a message to the youth to strive for positive change and never give up, also to commit themselves to work for development of the society



### **Ahongsabam Rupaban Singh**

(Vice-President, N.G. College Alumni Association & retd. Manager Finance, Manipur Industrial Development Corporation)

The College has a legacy of well-qualified teachers who always helped and encouraged their students. During my student career at this College, I was magazine secretary 1978-79 and General Secretary 1980-81, and an active member of college N.S.S. So, I along with other students actively participated in many extra-curricular, cultural and sports activities at college, state and national activities which were helped and encouraged by the teaching and non-teaching staff of the college. Such help and encouragement from the college helped me to participate at ALL India Students' Leader Conference February 1981. So, this college helped every student in enhancing his/her skills/opportunities. I hope this tradition of the College goes on continuing. So, those who joined as N.G. Collegians must feel proud of being students of this institution.





## 25. SOME PROMINENT ALUMNUS OF N.G. COLLEGE

### 1. G. ANITADEVI

(The first Mt. Everester from NE India in 1993, first Adventure Awardee from NE India in 1994 (equivalent to Arjuna Award), first Padma Shri Awardee in sport from NE India in 2004 and now working as Add. Director, G.C., Directorate of Education (S), Government of Manipur.)



Emerging Player of AIFF in 2019 and Woman Footballer of the Year, Manipur in 2019 etc. The college is so much privileged to have taught such a shining national star in her college days.)

### 2. LANGAM CHAOBADEVI

(The first woman AFC-A License holder from NE India and second in India, captain of Indian women national team at 1999 Asian Women's Football Championship and currently she is the Coach of Indian Women National Team.)



### 1. PROF. S. MANGI SINGH

(Presently Dean, School of Social Sciences and Head-in-charge, Department of National Security Studies, Manipur University; and also, former Director, Centre for Manipur Studies and former Head Department of Political Science, Manipur University)



### 3. DANGMEI GRACE

(Indian Women National team's and Gokulam Kerala FC's most-valuable forward Dangmei Grace becomes the second Indian woman footballer after Ngangom Bala Devi of Glasgow's Rangers WFC to sign a professional contract abroad. She will represent FC Nasaf in Uzbekistan next season. She won many awards in football like Emerging Player of the Tournament in the second edition of Hero Indian Women League in 2017,



### 2. T. OJIT SINGH

(Chairman, Council of Higher Secondary Education, Manipur and member, IQAC, N.G. College, Imphal)



### 3. HAMOM SADANANDA

He is a prominent Manipuri singer and actor (acted in more than 100 films and won many awards). His prominent awards were best Male Playback Singer from the film 'Nobab' and Best Actor Award from the film 'Hingbagi Mahao' (2016).





26. PHOTO GALLERY



**Dr. Rangitabali Waikhom, Director UHE Speaking on NAAC Metrics**



**State Level Debating Competition**



**Students' Induction Programme 2023-24**



**6th Semester Students 2023-24 of Edn. Dept.**



**Admission 2024-25 Screening in Progress**



**Observance of International Day of Yoga 2024**





**Distribution of Smart Phones to Students under CMCMESS**



**History Dept. Study Tour 2024**



**6th Semester Farewell Programme**



**Project Viva of Edn. Dept. by External Examiner.**



**Republic Day 2023**



**Republic Day 2023**





**Symposium Prize Distribution on World Environment Day 2024**



**Symposium Prize Winners on World Environment Day 2024**



**World Environment Day 2024**



**World Environment Day 2024**



**Students' Induction Programme 2023-24**



**Students' Induction Programme 2023-24**





NAAC Exit Meeting at Hotel Classic



Yoga Class



Blood Donation by NSS volunteers



Conference Hall



Floral tribute to the founder



Computer Class





Prof. N. Lokendra, Vice Chancellor, Manipur University lighting up candles with college principal Ashok R.C. at the inaugural function of National Seminar on 'Sustainable Tourism in North East India.'



NAAC Peer Team with Vice Chancellor of Manipur University and Director of University & Higher Education Government of Manipur.